



Institute of Technology Sligo
INSTITIÚID TEICNEOLAÍOCHTA SLIGEACH

REPORT OF VALIDATION PANEL

Date of Evaluation	12 th November 2021
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Programmes Title(s)	Postgraduate Certificate in Public Health (SPA 30 ECTS)
Award Title(s):	Certificate in Public Health
Programme Code(s)	SG_SPUBL_E09
NFQ Level	9
ECTS credits	30

Evaluation Panel Member:

Name & title	Job title & place of work	Role on panel
Dr Breda McTaggart	Chair of Planning and Coordination, Head of Faculty of business and Social Sciences, Institute of Technology, Sligo	Chair
Mr Niall McEvoy,	Head of Innovation, Institute of Technology, Sligo	Panel member
Dr Una Fallon,	Department of Public Health, Health Service Executive, HSE Area Office, Tullamore , Co Offaly.	External Expert
Dr Aodhmar Cadogan	Assistant Registrar, Institute of Technology Sligo.	Note Taker for the panel

Declaration Regarding Any Conflicts of Interest: The members of the Panel signed a form confirming that they did not have any conflict of interest.

Meeting groups

Institute Management: Dr Thomas Smyth

Programme development team: Máire McCallion, Margaret McLoone

Persons met by validation panel

Name & title	Role in Institute	Rationale for presence at validation.
Máire McCallion,	Lecturer	Development Team
Margaret McLoone	Lecturer	Development Team
Richéal Burns	Lecturer	Development Team
Laura Keaver	Lecturer	Development Team
Brian Power	Lecturer	Development Team
Amy Mullee	Lecturer	Development Team
AnneMarie Frizzell	Lecturer	Development Team

Note: In the context of this report, a condition indicates an action or amendment which in the view of the validation panel must be undertaken prior to the commencement of the new (or revised) programme. Conditions are mandatory for Approval of the Programme(s). A recommendation indicates an action or amendment which in the view of the panel should be given serious consideration by the programme development team for implementation.

Validation criteria	Sufficient evidence / Insufficient evidence
<p>Rationale for the programme</p> <ul style="list-style-type: none"> • Philosophy underpinning the programme e.g. market for programme in the region and its relevance to the region • Graduate profile and employment opportunities for graduates • Rationale for the programme e.g. School's/Institute's strengths/opportunities • Programme Aims and Objectives • Expected intellectual development and Programme learning outcomes • Related existing programmes. 	Sufficient evidence provided
<p>Commendation 1: The panel commended the programme in bringing forward this programme for validation. There is a clear need for the programme among Health Service Staff and the inclusion of the Health Protection module was particularly welcomed. There was wide spread consultation with stakeholders in the development stage.</p> <p>Condition: None</p> <p>Recommendation: None</p>	
<p>Programme structure</p> <ul style="list-style-type: none"> • Delivery type (semesterised or stage-based) • Proposed mode of delivery (i.e. in-class, on-line, blended, full time and/or part time) • Planned intake numbers (over the full duration of the programme) • Role of placement 	Sufficient evidence provided The programme has a clear structure and future progression pathways. The online delivery will suit Health Care professionals and increase access.
<p>Commendation: None</p> <p>Condition: None</p> <p>Recommendation: None</p>	
<p>Resources (over the full duration of the programme)</p> <ul style="list-style-type: none"> • Facilities and human and material resources available to mount the programme • Clarification of any staffing requirements • Location of the delivery • Specific requirements: lecture rooms, laboratories, library, Information technology and other student supports 	Sufficient evidence provided.

<ul style="list-style-type: none"> • Confirmation regarding any new facilities and staffing requirements • Special requirements (e.g. remote access for distance learners) 	
<p>Commendation: None Condition: None Recommendation: None</p>	
<p>Access, Transfer and Progression Criteria</p> <ul style="list-style-type: none"> • Student admission requirements • Progression criteria from one stage to the next and to higher levels on the NFQ • Non-standard entry (e.g. mature candidates and candidates with experiential learning) • Transfer policy into the programme and onto other programmes 	Sufficient evidence provided
<p>Commendation: None Condition: None Recommendation 1: Correct the typographical error and specify a 2.2. Honours degree in the Entry requirements and Access Routes</p>	
<p>Curriculum</p> <ul style="list-style-type: none"> • A matrix exhibiting the academic pathway and the relationship between modules • The consistency between the programme content, teaching methods and the programme learning outcomes • Balance between the depth and breadth of the programme • Rigour of the academic standard in the final stage of the programme • Student workload • Practice: the role and management of placement or work-based projects (N/A). 	Sufficient evidence provided. The inclusion of Ethics and GDPR was welcomed by the panel.
<p>Commendation: None</p> <p>Condition1 : Review the Online learning and Weekly Workload section in all modules to align with the Institute Agreed Descriptions and add Independent Learning hours where they are omitted currently.</p> <p>Recommendation 2: In the Module HLTH09016 Principles of Public Health Practice review the Assessment strategy to align with the Indicative coursework section.</p>	

<p>Recommendation 3: Update the Required Reading Book list in Module HLTH09018 Epidemiology to more recent publications</p> <p>Recommendation 4: Included the syllabus of HLTH09019 Health protection to include both surveillance and investigative data, Links to Legislation and water and air quality as discussed during the panel.</p>	
<p>Assessment</p> <ul style="list-style-type: none"> • The appropriateness of the modes of assessment to be used • The balance between the marks awarded for different assessment modes (e.g. continuous assessment, projects, reports, sit-down examination) • Confirmation that all of the programme learning outcomes are appropriately and adequately assessed within the set of module assessments. 	<p>Sufficient evidence provided. The panel discussed the use of tools such as coffee connect rooms, Flipped classrooms, short pre-recorded material as methods to encourage student engagement in the online delivery.</p>
<p>Commendation:</p> <p>Condition: None</p> <p>Recommendation None</p>	
<p>Staffing</p> <ul style="list-style-type: none"> • Quality and specialities of staff available to support the programme • Technical and administrative support • Staff development • Industrial/commercial profile of staff • Research and publications 	<p>Sufficient evidence provided</p> <p>Sufficient expertise is available to meet the teaching needs of the programme.</p>
<p>Commendation: None</p> <p>Condition: None</p> <p>Recommendation None</p>	
<p>Programme Administration and Quality Assurance</p> <ul style="list-style-type: none"> • Procedure for managing programme • Student support student counselling and tutorial arrangements • Aspects of programme which highlight and foster study skills, independent learning and the inculcation of individual responsibility in students • EU and international aspects if appropriate 	<p>Sufficient evidence provided</p> <p>Current QA arrangements are sufficient</p>

<ul style="list-style-type: none"> • Feedback mechanisms e.g. use of surveys, focus groups and follow-up actions. 	
Commendation: None Condition: None Recommendation None	

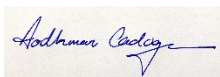
Overall decision of the panel	
The panel agreed to recommend to the Academic council the approval of the following programme: Certificate in Public Health	

Chairperson:

Date _____

Dr Breda McTaggart

Secretary:



25/11/2021

Date: _____

Dr Aodhmar Cadogan

Programme Schedule

SG_SPUBL_E09

Module Code	Module Title	Stage	Semester	M/E	OL Hours*	Credits	CA %	PF %	EXAM %	PROJ %	PRAC %
HLTH09016	Principles of Public Health Practice	Stage 5	Semester 9	Mandatory	4	10	100	0	0	0	0
HLTH09018	Epidemiology	Stage 5	Semester 9	Mandatory	1	5	100	0	0	0	0
HLTH09017	Quality Improvement in Healthcare	Stage 5	Semester 10	Mandatory	0	10	100	0	0	0	0
HLTH09019	Health Protection	Stage 5	Semester 10	Mandatory	2	5	30	0	0	70	0

Requires change per the recommendation of the report

End