

Using a Dynamic Pan-Disciplinary Framework and Open-Source Resources to Integrate the SDGs into Your Curriculum

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A TRADITION OF
INDEPENDENT
THINKING



Enabling Strategy Frameworks



- **Coherence on Education for Sustainable Development (ESD)**
- **Students-as-Partners approach at UCC**

Institutional Gap Analysis



The Association
for the
Advancement of
Sustainability in
Higher Education
(aashe)



Supporting the Academic Strategy



SDG Toolkit Project Mission:

**To create and curate
resources for teaching
staff to integrate
sustainability concepts
into student learning to
support the UCC
Academic Strategy**



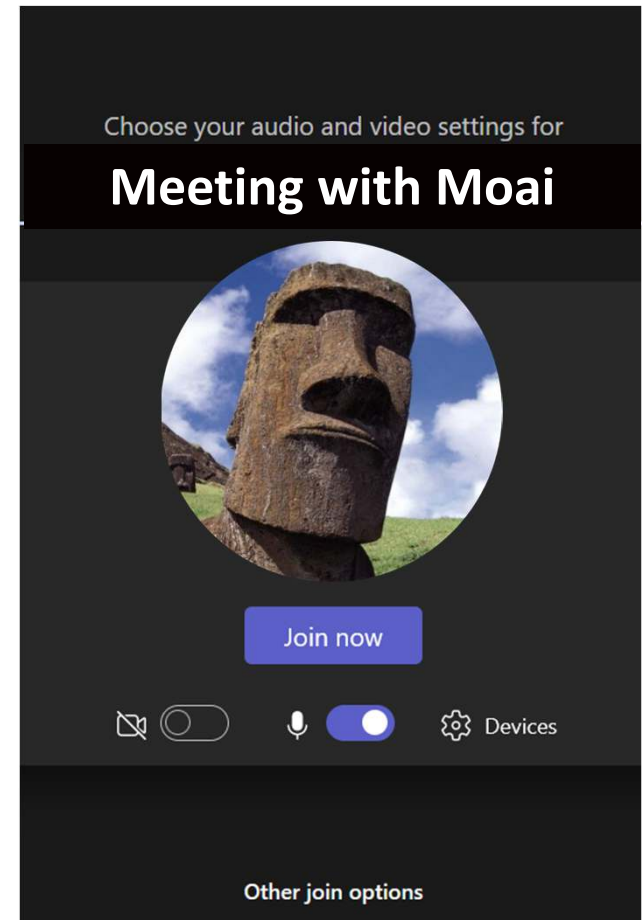
SDG Toolkit: A Co-Creative Approach

Teaching Staff

- Many indirectly addressing SDGs
 - Ease of use, non-prescriptive, local focus
 - Short videos, background, databases
-

Students

- Practical, genuine
- Group projects - climate change
- Learning artefacts, videos (<5 min)



SDG Toolkit Project

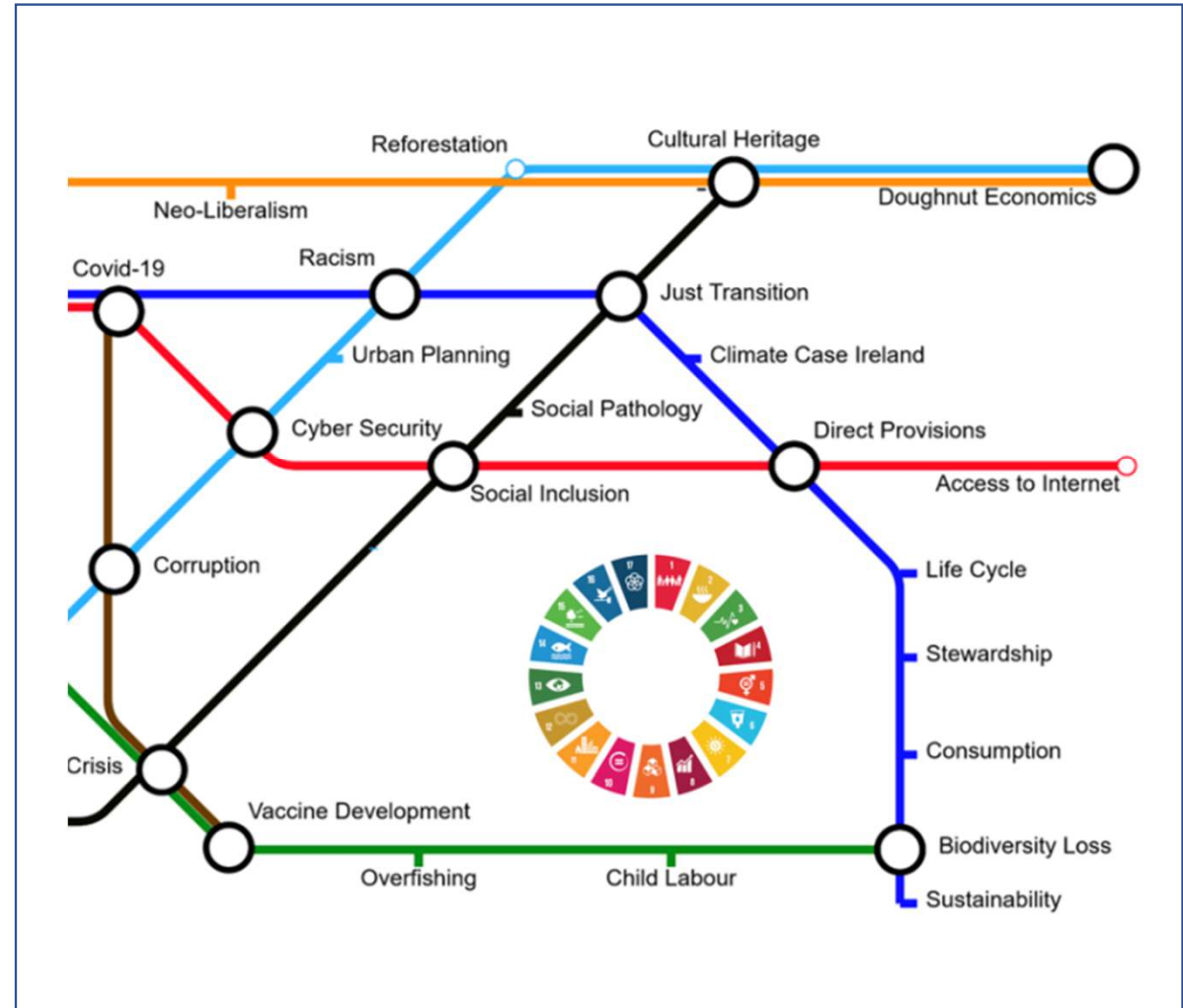
- **Pandisciplinary web-based resources**
 - Engage novices to experts
 - Open source
- **Professional Development**
 - Conducted 9 SDG workshops for 110 participants (Ireland, Sweden & Mexico)
 - Design Sprints (~5 hrs)
 - Digital Badge in *Learning & Teaching with the SDGs* (~24 hrs)

The screenshot displays the UCC Sustainable Development Goals Toolkit website. The page title is "Bring the SDGs into Your Teaching". The navigation menu includes "Home", "About the Project", "About the Team", "About the SDGs", "Bring the SDGs into Your Teaching" (highlighted), "SDG Mapping Tools", "SDG Resource Library", and "Green Campus". The main content area features a "Broad Overview" section with a list of links: "Broad Overview", "Disciplinary Linkages with the SDGs", "SDG Tools & Resources", "Learning and Teaching Approaches", "Additional Tools for Teaching and Learning Enhancement", and "References". The page also includes a "SAVE TO FAVOURITES" button, a "SHARE" button with social media icons, and a Creative Commons Attribution-NonCommercial 4.0 International (CC BY-NC 4.0) license notice at the bottom.

<https://www.ucc.ie/en/sdg-toolkit/>

Reflexive Mapping Exercises to Find Connections to the SDGs


- Mapping Your Module to the SDGs
- Mapping a Course of Study to the SDGs
- Mapping Your Research to the SDGs
- Students Mapping Their Module to the SDGs



SDG Resource Library

Curated resources to further enrich your curriculum.

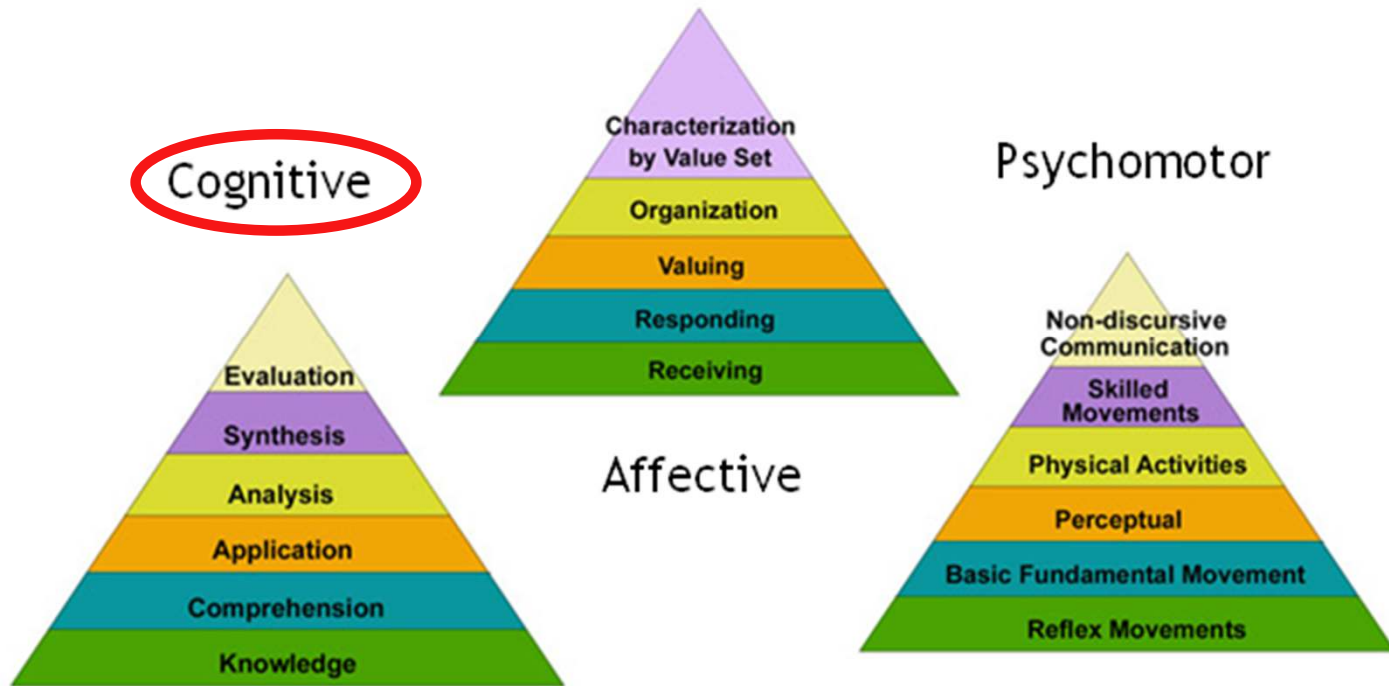
- [Background Information on SDGs and 2030 Agenda](#)
- [General Information on Sustainability](#)
- [Education for Sustainable Development \(ESD\)](#)
- [Progress Towards SDGs](#)
- [SDG Interlinkages and Three Pillars of the SDGs](#)
- [Environmental Pillar](#)
- [Social Pillar](#)
- [Economic Pillar](#)
- [Case Studies Ideas \(Taking Action\)](#)
- [Sustainability Illustrations and Satire](#)
- [Sustainability Illustrations Photo Gallery](#)



• Nations United: Urgent Solutions for Urgent Times, Presented by Thandie Newton, 2020. Outstanding video in wake of Covid-19 addressing issues of resilience, climate change, gender equality, poverty, human rights. **Video (34:09)**
<https://youtu.be/xVWHuJOmaEk>

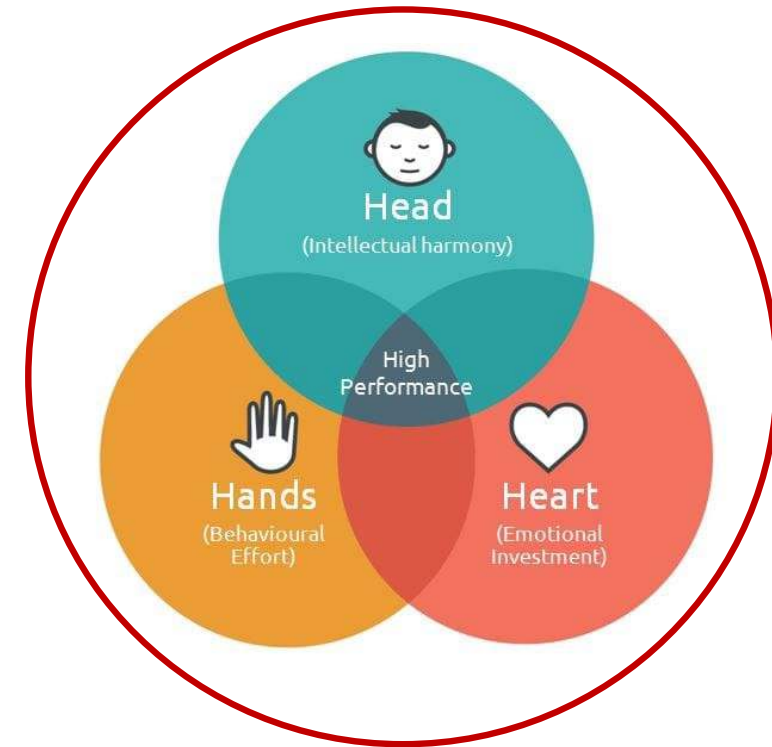
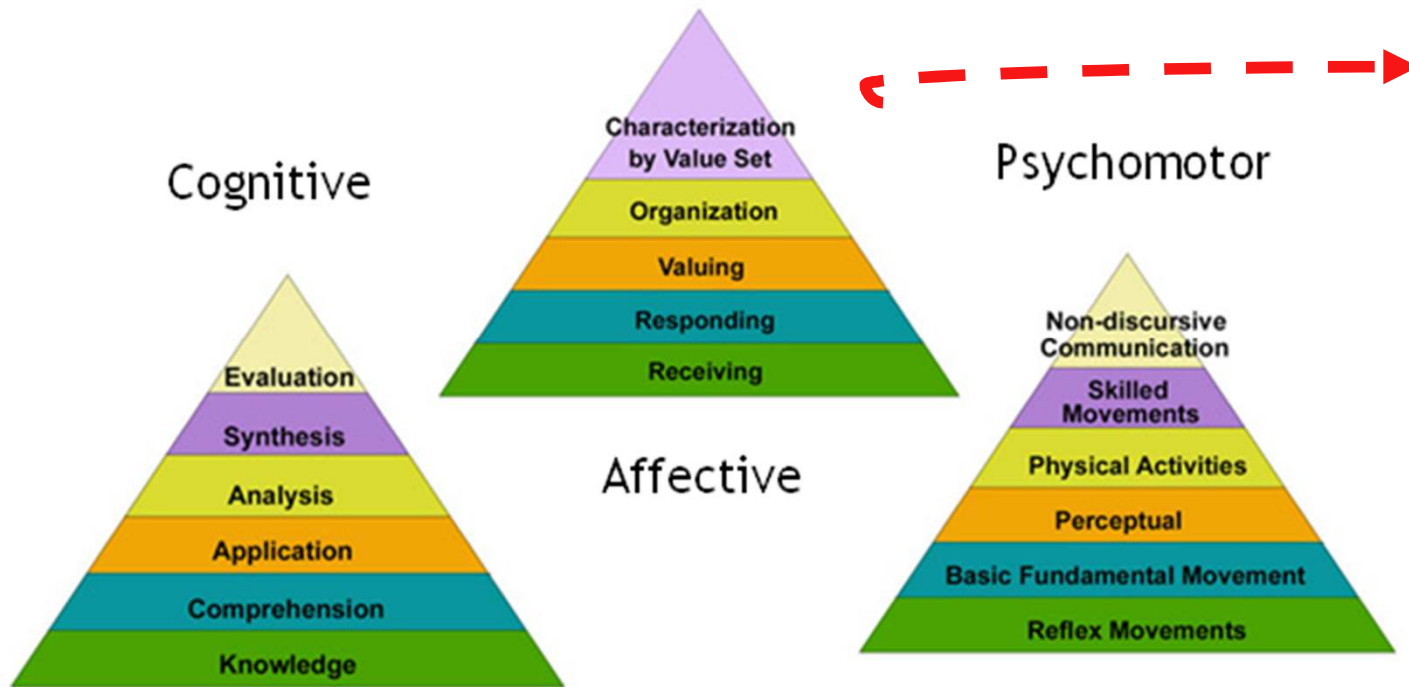
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A Holistic Approach to ESD



Three Domains of Bloom's Taxonomy

A Holistic Approach to ESD



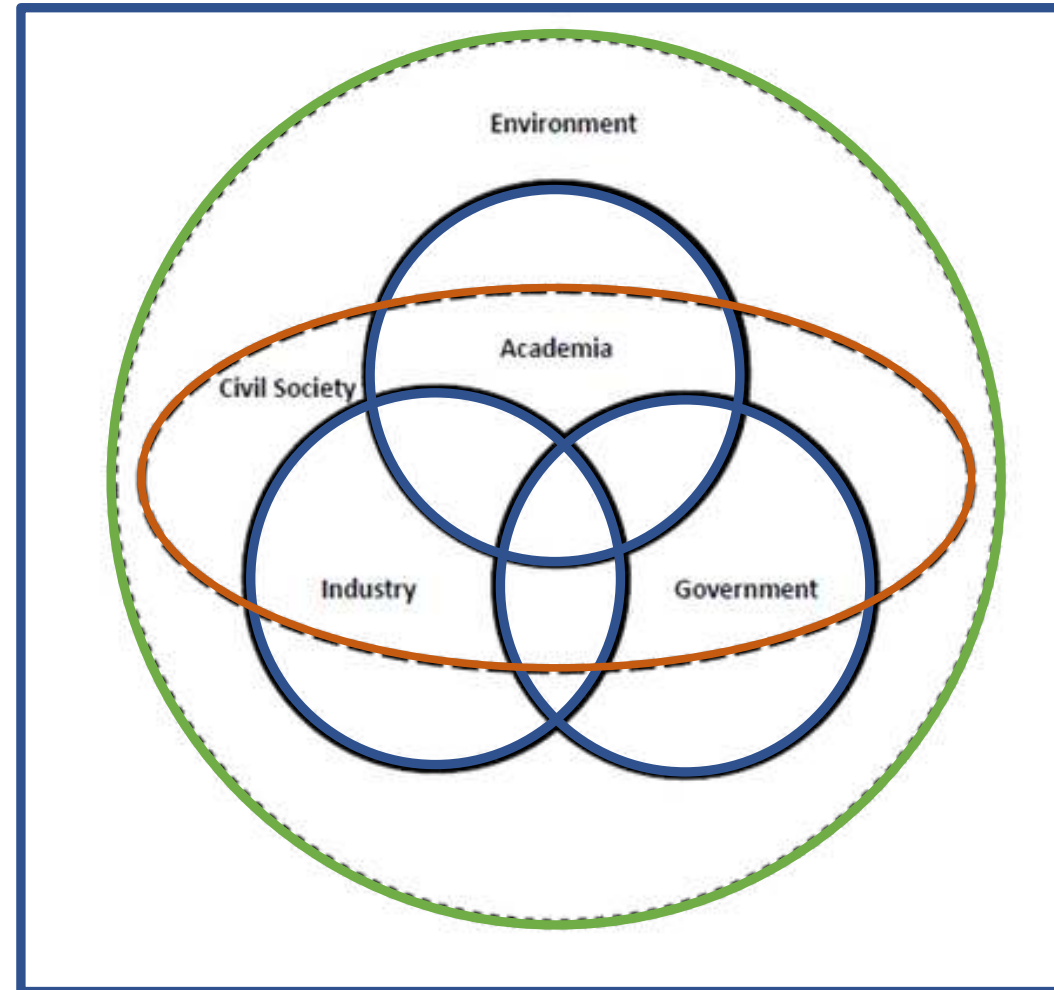
Transformative Sustainability Learning
Sipos, Y., Battisti, B., & Grimm, K. (2008)

Three Domains of Bloom's Taxonomy

Co-Creating and Sharing Knowledge

The Quintuple Helix

- Builds on Triple and Quadruple Helix models
- Offers a holistic framework for issues of sustainable development and societal challenges, e.g. climate change



Carayannis and Campbell, 2014

UCC Sustainability Journey: A Whole Institution Approach

